HOLY CHILD CATHOLIC SECONDARY SCHOOL, ADO-EKITI. MEDICAL REPORT FORM

(This form should be completed by all new students of the school.)(A) PERSONAL DATA (To be filled by the student)

NAN	ИЕ:	
AGE	SEX:	DATE OF BIRTH:
PLA	CE OF BIRTH:	AGE AT LAST BIRTHDAY
TOV	VN:	LGA:
STA	ТЕ:	NATIONALITY:
ME	DICAL HISTORY OF THE STU	DENT (To be completed by the Parents)
(i)	Does your child have any childhoo	od illness? Yes/No
If ye	s state the nature of illness	
••••		
(ii)	Has He/She a known Asthmatic Pa	atient? Yes / No
If ye	s when was it diagnosed	
Whe	n does He/She have last attack	
(iii)	Has He/She a known sickler? Yes	/ No
(iv)	Any previous admission into Hosp	ital? Yes / No
If ye	s state the nature of illness:	
••••		
(v)	Does He/She on any drug to be tak	en regularly? Yes / No
If ye	s state the type(s)	
(vi)	Has He/She been transfused with b	blood before? Yes / No
If ye	s when	
(vii)	Does He/She reacts to any drug or	food? Yes / No
If ye	s state the nature	
(viii)) Has He/She been operated upon be	efore? Yes / No
If ye	s state the nature of operation	
(ix)	Did your child receive any immun	ization?
Tick	appropriate	
(a)	BCG	Yes / No
(b)	Polio Virus Vaccine	Yes / No
(c)	Diphtheria, Pertusis, Tetanus	Yes / No
(d)	Measles	Yes / No
(e)	Yellow Fever	Yes / No
(f)	Meningitis	Yes / No

(x) Indicate any additional information about your ward that can help to look after Him/Her medically.

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(c) MEDICAL HISTORY AND PHYSICAL EXAMINATION

(To be completed by the Medical Officer)

(a) GENERAL EXAMINATION

Eyes	Normal / Abnormal
Nose	Normal / Abnormal
Ears	Normal / Abnormal
Gail	Normal / Abnormal

(b) VISUAL ACUITY

Right Eye	Without glasses
	With glasses
Left Eye	Without glasses
	With glasses

(c) CARDIO VASCULAR SYSTEM EXAMINATION

BP	Pulse rate
Chest Examination	

(*Comment*)

Abnormal Examination Hermia / No Hermia

(d) RESULTS OF INVESTIGATION

Blood group	Genotype
Stool Microscopy	Urinalysis
CXR	PCV
Hepatitis B & C	HIV

(e) Medical Officer's Comments

•••	•••	•••	•••	•••	•••	•••	•••	••	•••	••	•••	••	••	••	•••	•••	••	•••	•••	•••	•••	•••	•••	•••	•••	••	•••	••	•••	•••	•••	•••	••	•••	••	•••	•••	•••	••	•••	••	••	••
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